



Uwharrie Charter Academy

STRATEGIC PLAN

2020-2023

Strategic Areas of Focus

The district supports a student-centered approach and provides an instructional framework based on learner profiles that inform individualized learning paths and competency-based progression in a flexible learning environment.

The district proactively supports and emphasizes student-centered instruction by seeking solutions to remove barriers, including those related to policies, practices, and traditions.

The district provides schools with technology, training, and support for integrated data collection, reporting, and analysis systems.

The district establishes two-way communication channels to encourage transparency, feedback loops, and access to information for families and the community.

The district implements and measures the effectiveness of personalized professional development to build the capacity of all educators through coaching, modeling, and networks of support.

Vision

Uwharrie Charter Academy will graduate students who understand the importance of critical thinking, problem solving, responsible citizenship, and clear communication so that they are prepared for the world of work and/or higher education.

Mission

Uwharrie Charter Academy will exist to provide a truly **rigorous pathway** to college and career readiness; to afford students the benefit of a **small learning community** with a low teacher/student ratio in an effort to promote **strong relationships** with students and individualized support for learning; to imbue the curriculum with **STEM focused** content through **problem-based learning**, historical developments in technology, hands-on math, and inquiry science that requires **engineering and ingenuity**; to promote hands-on, project-based learning in all courses; to support the development of **21st century skills** integrating the use of technology; to partner with parents so that they understand their role in their child's education; to **build relationships with local institutions** in order to provide **real-world connections** and opportunities for applied learning; and to promote **environmental stewardship** including the adoption of green practices in students' everyday lives and the integration of NC's Environmental Literacy Plan in a **cross curricular approach**.

Instructional Framework

- All Learning Styles
- Student-Centered
- Rigorous
- Limited Lecture
- Summarize
- Digital Component
- Activating Strategy
- Relevant Vocabulary
- Graphic Organizer
- Essential Question
- Higher Order Thinking Questions